

# Headlands Primary School Curriculum Overview

## YEAR 6

Welcome to Term 5

We hope that you have had a fantastic fortnight and didn't eat too much chocolate! We seem to have been away from school for ages and hope that your revision is going well. It was great to see many of you at our Mothers' day event and we hope you enjoyed making the rockets and seeing them be launched into space.

The year seems to be galloping away and it seems crazy that this term will see the children doing their SATs. SATs week takes place during the week of the 14<sup>th</sup> May. The tests are on Monday, Tuesday, Wednesday and Thursday and we will be offering breakfast during these four days for the children.

We also have plenty to explore in terms of the Darwin and finding out what this magnificent scientist discovered.

As a young boy, Charles Darwin hated school and was often scolded for conducting "useless" experiments yet his passion for the natural world was so strong that he suffered through terrible seasickness during his five-year voyage aboard The Beagle. Darwin collected new creatures from the coasts of Africa, South America, and the Galapagos Islands, and expanded his ground-breaking ideas that would change people's understanding of the natural world. We will look at Darwin's discoveries by reading biographies, looking at the creatures he discovered, learning about adaptation and evolution and learn songs about him.

Booster groups will be continue throughout this term and the children will get regular Maths, Reading and Punctuation/Grammar homework. Please continue to encourage your child to practise their spellings and times tables alongside reading regularly.

If you have any concerns, please see the class teacher and then if you need to, the Phase Leader (Mrs Evans).

**Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Ritchie (Family Support Worker)**

**Homework: We will be setting homework using the revision guides. Homework will also be set using My Maths and Times table Rockstars**

**PE**

**Please ensure that your child has their complete PE kit in school all week**

Please note that we do not issue spare kit.

**Notices:**

SATS week is the 14<sup>th</sup> May

Breakfast will be given to the children during SATs week. More details to follow

Check out our blog on the website to keep up with what is happening in Year 6.

By the end of Year most children will be able to do the following:

Reading	Writing	Maths
<ul style="list-style-type: none"> <li>Refer to text to support opinions and predictions.</li> <li>Give a view about choice of vocabulary and structure.</li> <li>Distinguish between fact and opinion.</li> <li>Appreciate how a set of sentences has been arranged to create maximum effect.</li> <li>Recognise: complex sentences with more than one subordinate</li> </ul>	<ul style="list-style-type: none"> <li>Use subordinate clauses to write complex sentences.</li> <li>Use passive voice where appropriate.</li> <li>Use expanded noun phrases to convey complicated information concisely (e.g. the fact that it was raining meant the end of sports day).</li> <li>Use a sentence structure and layout matched to requirements of text type.</li> <li>Use a semi-colon, colon or dash to mark the boundary between independent clauses.</li> <li>Use colon to introduce a list and semi colon within a list.</li> <li>Use correct punctuation of bullet points.</li> <li>Use hyphens to avoid ambiguity.</li> </ul>	<ul style="list-style-type: none"> <li>Use negative numbers in context and calculate intervals across zero.</li> <li>Compare and order numbers up to 10,000,000.</li> <li>Identify common factors, common multiples and prime numbers.</li> <li>Round any whole number to a required degree of accuracy.</li> <li>Identify the value of each digit to 3 decimal places.</li> <li>Use knowledge of order of operations to carry out calculations involving four operations.</li> </ul>

<p>clause and phrases which add detail to sentences.</p> <ul style="list-style-type: none"><li>• Explain how a writer has used sentences to create particular effects.</li><li>• Skim and scan to aide note taking.</li></ul>	<ul style="list-style-type: none"><li>• Use full range of punctuation matched to requirements of text type.</li><li>• Use wide range of devices to build cohesion within and across paragraphs.</li><li>• Use paragraphs to signal change in time, scene, action, mood or person.</li><li>• Write legibly, fluently and with increasing speed.</li></ul>	<ul style="list-style-type: none"><li>• Multiply: 4-digit by 2-digit</li><li>• Divide: 4-digit by 2-digit</li><li>• Add and subtract fractions with different denominations and mixed numbers.</li><li>• Multiply simple pairs of proper fractions, writing the answer in the simplest form.</li><li>• Divide proper fractions by whole numbers.</li><li>• Calculate % of whole numbers.</li></ul>
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