

Headlands Primary School **Long Term Curriculum Plan**

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>In the depth of the forest ..</b>	<b>Oh what a show</b>	<b>Its cold out there!</b>	<b>A village in India</b>	<b>In the tomb</b>	<b>Viking Invaders</b>
Subject	Prime Learning Challenge: <b>How can we protect the Rainforests?</b>	Prime Learning Challenge: <b>Why are pantomimes still so popular? (Short theme)</b>	Prime Learning Challenge: <b>Who is looking after the polar bears?</b>	Prime Learning Challenge: <b>How does life in WF village differ from Chembakolli?</b>	Prime Learning Challenge: <b>What do Howard Carter's discoveries tell us about how the ancient Egyptians lived?</b>	Prime Learning Challenge <b>Why did the Vikings come to Britain?</b>
English <i>Narrative</i>	Stories of adventure	Write plays	Stories of mystery and suspense	Stories that contain mythical characters	Write letters	Stories that contain legendary characters
<i>Non Fiction</i>	Explanation		Journalistic style	Persuasion	Recount	Non chronological report
<i>Poetry/ revisit</i>	Persuasion	Write in a journalistic style	Non chronological report	Poetry	Persuasion	Recount
	Learn by heart a poem to perform					
<i>Communication</i>	<ul style="list-style-type: none"> <li>Engage in meaningful discussions in all areas of the curriculum</li> <li>Listen to and learn a wide range of subject specific vocabulary.</li> <li>Through reading identify vocabulary that enriches and enlivens stories.</li> <li>Speak to small and larger audiences at frequent intervals.</li> <li>Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of Standard English.</li> <li>Listen to and tell stories often so as to internalise the structure.</li> <li>Debate issues and formulate well-constructed points.</li> </ul>					
Mathematics	Number, multiplication/ division	Number, addition/subtraction	Statistics	Measurement	Geometry	Number and place value
Science	Animals including humans	Electricity	Living things and their habitat	States of matter	Sound	Rocks
	<i>Working scientifically</i>					
Music	Composition and responding		Composition and responding			Composition and responding
Art	Texture/Pattern	Digital/Line	Shape and Printing	Colour/Painting	Form/3D	Tone/Drawing
Design Technology	Materials	Electricals and electronics		Textiles		Mechanics
Geography	Describe and understand key aspects of physical geography		Use maps, atlases and globes and digital computer mapping to locate countries and describe features studied			Use geographical sources to investigate places and patterns
History		Local history study			Early civilizations	Early civilization (Anglo Saxons/ Vikings)
ICT	Communication/ collaboration	Creativity (Producing digital music)	Productivity (Presenting the weather)	Computer networks	Programming	Computational thinking

	(Producing a wiki)			(Editing and writing HTML)	(Developing a simple educational game)	(Prototyping an interactive toy)
Physical Education	Games	Gym	Dance	Games	Gym	Dance
	Real PE, units including: personal skills, social skills, cognitive games, creative skills, applying physical skills, health and fitness					
PSHE	New beginnings	Getting on and falling out	Changes	Good to be me	Going for gold	Relationships
MFL	From French scheme of work					
Religious Education	Belief through art	Light and dark	Hinduism	Hinduism	Peace	Prayer