

# Headlands Primary School Curriculum Overview

## YEAR 3

### Welcome to Year 3

Our Year 3 team this year is;

8EW - Miss Wilson

7DK - Mr Kelley

We also have four Teaching Assistants who will be supporting the year group. Our teaching assistants are: Mrs Jelley, Mrs Gal and Mrs Smith.

#### Learning Opportunities beyond the Classroom

We aim to inspire and educate the children about 'Romans' this term. During the second week, we will have our Sparkling start to our topic where children will experience what life was like in Iron Age Britain and the types of jobs that people had. They will also have the opportunity to learn about Roman Invasion and battle tactics and act out the invasion of their village.

#### Communication

If you have any queries about the daily routine or what your child is learning then do not hesitate to get in touch with your child's class teacher in the first instance.

Whilst the start of the new term is always busy, we hope you and your child are looking forward to the beginning of what we're sure will be a very exciting year ahead.

**Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Ritchie (Family Support Worker)**

**Homework will be set every Friday and is due in the following Wednesday.**

**Reading diaries will be checked every Friday. Please read 4 or more times.**

**Times tables will be tested every Friday and the score will be recorded in their times tables book.**

**Don't forget to fill in your 'Reading Bingo' so you can receive your GOLDEN TICKET!**

Reading - at least four times a week. There must be an adult signature to acknowledge reading at the bottom of each reading diary page.

Reading diaries will be checked on a weekly basis (Fridays) by the class teacher and children will receive a house point.

Spellings - continued practice of the spelling words for Year 3. These spellings will be tested every term. There is also a spelling test every Monday.

PE lessons will take place every Wednesday and Thursday and they will need the correct colour t-shirt, blue shorts and plimsolls/trainers. Children will also need black/dark blue joggers and a jumper.

**Please ensure that your child has their complete PE kit in**

**school all week.**

Please note that we will be swimming once a fortnight on a Wednesday and they will require a swimming costume/trunks, a towel and a swimming hat. Please note that we do not issue spare kit.

**Notices:**

Please be aware of the following key dates for the year group.

26<sup>th</sup> February-2<sup>nd</sup> March - Book Week

2<sup>nd</sup> March - Parent and child bedtime story

7<sup>th</sup> March - Mum's event

27<sup>th</sup>-28<sup>th</sup> March - TLC

27-30<sup>th</sup> March - Book fair

**Class assemblies-**

8EW - Tuesday 27<sup>th</sup> February

7DK - Tuesday 15<sup>th</sup> May

By the end of Year 3 most children will be able to do the following:

Reading	Writing	Maths
<p>Comment on the way characters relate to one another.</p> <p>Know which words are essential in a sentence to retain meaning.</p> <p>Draw inferences such as inferring character's feelings, thoughts &amp; motives for their actions.</p> <p>Recognise how commas are used to give more meaning.</p> <p>Recognise inverted commas.</p> <p>Recognise: plurals, pronouns and how used, collective nouns and adverbs.</p> <p>Explain the difference that the precise choice of adjectives and verbs make.</p>	<p>Use conjunctions (when, so, before, after, while, because).</p> <p>Use adverbs (e.g. then, next, soon, therefore).</p> <p>Use prepositions (e.g. before, after, during, in, because, of).</p> <p>Experiment with adjectives to create impact.</p> <p>Correctly use verbs in 1st, 2nd &amp; 3rd person.</p> <p>Use perfect form of verbs to mark relationships of time and cause.</p> <p>Use inverted commas to punctuate direct speech.</p> <p>Group ideas into basic paragraphs.</p> <p>Write with increasing legibility, consistency and fluency.</p>	<p>· Compare &amp; order numbers up to 1000.</p> <p>Read &amp; write all numbers to 1000 in digits &amp; words.</p> <p>Find 10 or 100 more/less than a given number.</p> <p>Count from 0 in multiples of 4, 8, 50 &amp; 100.</p> <p>Recall &amp; use multiplication &amp; division facts for 3,4,8 tables.</p> <p>Recognise place value of any 3-digit number.</p> <p>Add &amp; subtract: 3-digit nos &amp; ones, 3-digit nos &amp; tens, 3-digit nos &amp; hundreds.</p> <p>Add &amp; subtract: Numbers with up to 3-digits using written column methods. Estimate and use inverse to check.</p> <p>Multiply: o 2-digit by 1-digit.</p> <p>Count up/down in tenths.</p> <p>Compare &amp; order fractions with same denominator.</p> <p>+/- fractions with same denominator with whole.</p> <p>Tell time using 12 &amp; 24 hour clocks; and using Roman numerals.</p> <p>Tell time to nearest minute.</p> <p>Know number of days in each month and number of seconds in a minute.</p>