

Headlands Primary School **Long Term Curriculum Plan**

Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Stone age survival	The night sky	Welcome to Jamaica	Eureka!	Roman Invasion	A walk in the park
Subject	Prime Learning Challenge: What was life like for early man?	Prime Learning Challenge: What is it like to be nocturnal?	Prime Learning Challenge: Should a fair price be paid for the food we eat?	Prime Learning Challenge: What has been the most important invention to help communication?	Prime Learning Challenge: What is the lasting legacy of the Roman Empire?	Prime Learning Challenge: Why is it important for there to be green spaces in our towns?
English <i>Narrative</i>	Stories of adventure	Stories with mystery and suspense	Stories with mythical characters	Plays	Write letters	Stories with familiar settings
<i>Non Fiction</i>	Instructions	Non-Chronological Report	Persuasion	Biography	Information texts	Explanation text
<i>Revisit/ Poetry</i>	Recount	Haiku poetry	Instructions	Non chronological reports	Biography	Persuasion
Learn by heart a poem to perform						
<i>Communication</i>	<ul style="list-style-type: none"> Engage in meaningful discussions in all areas of the curriculum Listen to and learn a wide range of subject specific vocabulary. Through reading identify vocabulary that enriches and enlivens stories. Speak to small and larger audiences at frequent intervals. Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English. Listen to and tell stories often so as to internalise the structure. Debate issues and formulate well-constructed points. 					
Mathematics	Number and place value	Number, multiplication/ division	Number, addition/subtraction	Measurement	Geometry	Statistics
Science	Rocks	Animals including humans	Teeth and eating	Light	Forces and magnets	Plants
<i>Working scientifically</i>						
Art	Digital/Form	Drawing/Tone	Textiles/Texture	Digital	Printing/Shape	Painting/Colour
Music		Composition and responding			Composition and responding	
Design Technology	Electricals and electronics	Materials	Food	Construction	Construction	
Geography		Locate the world's countries, with a particular focus on Europe and countries of particular interest to pupils	Locate the world's countries, with a focus on North and South America and countries of particular interest to pupils (Jamaica)			Geographical similarities and differences of a region or area of the UK
History	Britain through time- Stone Age to Iron Age			Inventions in the past (Tim Berners-Lee/ Alexander Graham Bell)	The Roman Empire and its impact on Britain	
ICT	Creativity (Video performance)	Programming (Programming an animation)	Computer networks	Communication/ collaboration	Computational thinking (Finding and correcting bugs in programs)	Productivity (Collecting and analysing data)

			(Exploring computer networks including the internet)	(Communicating safely on the internet)		
	eSafety					
Physical Education	Games	Dance	Gym	Games	Dance	Gym
	Real PE, units including: personal skills, social skills, cognitive games, creative skills, applying physical skills, health and fitness					
PSHE	New beginnings School council	Getting on and falling out/ Road safety	Going for goals Teeth Personal finance	Good to be me Drugs	Relationships SRE Sun safety	Changes My Money Week E safety Water safety
MFL	From French scheme of work					
Religious Education	Jesus- an inspirational leader	The church year/ Christmas	Values	The church year/ Easter	Islam	