

Prime learning challenge:

Was the Great Fire of London a good or a bad thing to happen?

Fire! Fire!

Introduction

The children will travel back in time to investigate the great catastrophes in the past in Northampton and London. The children will be immersed into experiencing the chaos caused by the great fires and the devastation it left behind. The children will investigate through role play how and why the fire spread so quickly. The children will experience how fire can spread and will learn about fire safety. We will also explore out how fire can be deemed to have a good impact on society.



Learning Overview

In role as **Historians**, the children will meet a 'Time Traveller to help develop their understanding of chronology through investigating and interpreting the past. They will ask questions such as: what was it like for people? What happened? How long ago? The children will use artefacts, pictures, stories and online sources to find out about the past. They will retrace the path of the Great Fire of Northampton during a local visit and debate whether its legacy is positive or negative for the town and its inhabitants. As **Writers**, the children will create non-chronological reports in the context of the Great Fires. They will also explore how diaries have been used to record thoughts and feelings throughout time.

As **Design Technologists**, the children will develop their mastery of practical skills through making houses. They will cut materials safely using tools, measuring and marking out to the nearest centimetre. The children will then demonstrate a range of cutting and shaping techniques alongside joining techniques to complete their final product. The children will reflect upon their models, using their writing skills to evaluate what has worked well and what they could do differently next time.

In other areas of the curriculum, the children, as **Mathematicians**, will be exploring addition and subtraction, alongside the application of their measuring skills and geometry in our theme. This theme will culminate in the children engaging in a Fabulous Finish where they will once again, step into role as time-travelling **Historians**, investigating and observing the impact of fire, burning their model houses!

As **Scientists**, the children will be investigating animals as well humans through experiments and investigations.

How to help your child at home: Read with your child at least 4 times a week and record this in their reading diary and complete MyMaths online.