

Headlands Primary School Curriculum Overview

YEAR 2

Welcome to Term 1

K Smith – Key Stage 1 Phase Leader

Class 5 – Miss Harvey, Mrs Milburn and Miss Gordon (Student Teacher)

Class 6 – Mrs Rashid, Mrs Lack

Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Miss Green (Family Support Worker)

Homework

A piece of Maths or Topic homework will be sent home weekly on a Friday in a Blue A4 book. Children will need to complete the task and return it every Wednesday. Children are expected to read 4 or more times a week and they will be rewarded for this with a house point and sticker. Children will also be given some times tables and spellings to practise. The times tables' sheets will be stuck in the homework book. The spellings can be completed in the beige home spelling book on a sheet that will be stuck in. If you have any queries with regards to the homework, please speak to your class teacher.

Class 5

Swimming- Wednesday afternoons in Termlet 1, 2 and 3. The children will require swimwear and a towel. Please note that we do not issue spare kit.

PE- Tuesday afternoons. We suggest that PE kits are kept in school for the whole term to ensure that children have their kits when required. We will send home PE kits at the end of each half term to be washed. Children need a PE top (colour based on which house they are in), shorts and plimsolls.

Library- Thursday afternoons. Please ensure that your child brings in their library book.

Notices

Please keep an eye out for key term dates, which will be coming out separately once the school calendar has been updated for the new academic year.

By the end of Year 2 most children will be able to do the following:

Reading	Writing	Maths
<ul style="list-style-type: none"> Secure with year group phonics expectations. Recognise simple recurring literary language. Read ahead to help with fluency and expression. Comment on plot, setting and characters in familiar and unfamiliar stories. Recount main themes and events. Comment on structure of the text. Use commas, question marks and exclamation marks to vary expression. Read aloud with expression and intonation. Recognise: <ul style="list-style-type: none"> Commas in lists Apostrophe of omission and possession (singular noun) Identify past/present tense and why the writer has used a tense. Use content and index to locate information. 	<ul style="list-style-type: none"> Write different kinds of sentence: statement, question, exclamation, command. Use expanded noun phrases to add description and specification. Write using subordination (when, if, that, because) and co-ordination (or, and, but). Correct and consistent use of present tense and past tense. Correct use of verb tenses. Write with correct and consistent use of: <ul style="list-style-type: none"> Capital letters Full stops Question marks Exclamation marks Use commas in a list. Use apostrophe to mark omission and singular possession in nouns. Write under headings. Write lower case letters correct size relative to one another. Show evidence of diagonal and horizontal strokes to join. 	<ul style="list-style-type: none"> Compare and order numbers up to 100 and use $<$, $>$, $=$. Read and write all numbers to 100 in digits and words. Say 10 more/less than any number to 100. Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards). Recall and use \pm facts to 20. Derive and use related facts to 100. Recognise place value of any 2-digit number. Add and subtract: <ul style="list-style-type: none"> 2-digit numbers and ones 2-digit numbers and tens Two 2-digit numbers Three 1-digit numbers Recognise and use inverse (\pm). Calculate and write multiplication and division calculations using multiplication tables. Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$. Write and recognise equivalence of simple fractions. Tell time to five minutes, including quarter past/to.