

Headlands Primary School **Long Term Curriculum Plan**

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Subject	Land Ahoy!	Mischievous monsters!	Shakespeare	Fire Fire!	Curious Cats	Queens and Castles
	Prime Learning Challenge: What would it be like to live on an island?	Prime Learning Challenge: How would you protect the 3 little wolves?	Prime Learning Challenge:	Prime Learning Challenge: Was the great fire a good or bad thing to happen?	Prime Learning Challenge: Friend or Foe?	Prime Learning Challenge: What is life like living in a castle?
English <i>Narrative</i>	Write stories set in places that children have been	Write stories that use the language of fairy tales and traditional tales	Shakespeare: Write stories and plays that mimic significant authors.	Write narrative diaries	Stories set in place that children have been	Write stories and plays that use the language of fairy tales and traditional tales
<i>Non Fiction</i>	Communication	Instructions	Explanations	Presenting Information Non-fiction	Non – Chronological Reports	Persuasive text Non-fiction
<i>Revisit/ Poetry</i>	Labels, lists and captions	Pattern, Rhyme ad description	Nonsense, humour and limericks		Present information	Non chronological reports
Learn by heart a poem to perform						
Mathematics	Number and place value	Number, addition/subtraction	Number, Addition and Subtraction	Multiplication & Division	Measure & Statistics	Geometry / Statistics
Science	Electricity	Materials	TBC	Plants	Animals including Humans & Living things and their habitat	Forces and movement
<i>Working scientifically</i>						
Design Technology	Electrical and electronics	Construction		Textiles	Textiles	Food
Art	Painting/Colour	Collage/Texture	Printing/Shape	Textiles/Pattern	Textiles/Pattern	Digital/Form
Music		Composition/ responding to music	Composition/ responding to music			Composition/ responding to music
Geography	A contrasting locality either in the UK or to small island. Use aerial photographs	Use field work and observational skills	Use simple compass directions			
History	Significant events			Local history, significant events & significant people (Great Fire of _)		
ICT	Creativity	Productivity	Computer networks	Computational thinking	Communicating clues	Programming
eSafety						
Physical Education	Gym	Dance	Games	Dance	Gym	Games
Real PE, units including: personal skills, social skills, cognitive games, creative skills, applying physical skills, health and fitness						
PHSE	New Beginnings	Relationships	Getting on and falling	Changes	Good to be me	Going for goals out
Religious Education?	Family ties <i>How do Hindus celebrate Raksha Bandhan?</i>		The family in Judaism <i>How does being Jewish make a difference to family and celebration?</i>	Torah <i>How does the Torah influence lives of Jewish people?</i>	Questions about God <i>How do Christians' ideas about God compare with my own?</i>	

