

Headlands Primary School **Long Term Curriculum Plan**

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Subject	Sun, sea and sandcastles!	Mischievous monsters!	Tiger, Tiger...	Fire! Fire!	Castles, chaos and catastrophes!	Going for gold
	Prime Learning Challenge: What would it be like to live on an island?	Prime Learning Challenge: How would you protect the 3 little wolves?	Prime Learning Challenge: How can we stop tigers from disappearing?	Prime Learning Challenge: Was the great fire a good or bad thing to happen?	Prime Learning Challenge: What was life like, living in a castle?	Prime Learning Challenge: What does it take to be a champion?
English <i>Narrative</i>	Write stories set in places that children have been	Write stories and plays that use the language of fairy tales and traditional tales	Stories set in places that children have been	Write narrative diaries	Write stories with imaginative settings	Write stories that mimic significant authors
<i>Non Fiction</i>	Non chronological reports	Instructions	Explanations	Communication Non-fiction	Persuasive text Non-fiction	Presenting information text
<i>Revisit/ Poetry</i>	Labels, lists and captions	Pattern, Rhyme ad description	Present information	Nonsense, humour and limericks	Non chronological reports	Nonsense, humour and limericks
	Learn by heart a poem to perform					
<i>Communication</i>	<ul style="list-style-type: none"> Engage in meaningful discussions in all areas of the curriculum Listen to and learn a wide variety of subject specific vocabulary Through reading identify vocabulary that enriches and enlivens stories Speak to small and larger audiences at frequent intervals Practice and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English Listen to and tell stories often so as to internalise the structure Debate issues and formulate well-constructed points 					
Mathematics	Number and place value	Number, addition/subtraction	Number, multiplication/ division	Measurement	Statistics	Geometry
Science	Electricity	Animals including humans	Living things and their habitats	Use of everyday materials	Plants	Forces and movement
	<i>Working scientifically</i>					
Design Technology	Electrical and electronics	Construction		Textiles	Materials	Food
Art	Painting/Colour	Collage/Texture	Printing/Shape	Textiles/Pattern	Drawing/Line/Tone	Digital/Form
Music		Composition/ responding to music	Composition/ responding to music			Composition/ responding to music
Geography	Use basic geographical vocabulary to refer to and describe basic geographical features	Use field work and observational skills	Investigate the world's continents and oceans		Use simple compass directions	
History	Significant events and people (Grace Darling)			Local history (Northampton Great Fire)		Key events and people in the past (Walter Tull)
ICT	Creativity (Talking, selecting and editing digital imagery)	Productivity (Recording bug hunt data)	Computer networks (Researching a topic)	Computational thinking (Exploring how computer games work)	Communicating clues (Communicating clues)	Programming (Programming on screen)

	eSafety					
Physical Education	Gym	Dance	Games	Dance	Gym	Games
	Real PE, units including: personal skills, social skills, cognitive games, creative skills, applying physical skills, health and fitness					
PHSE						
Religious Education?	Family ties <i>How do Hindus celebrate Raksha Bandhan?</i>		The family in Judaism <i>How does being Jewish make a difference to family and celebration?</i>	Torah <i>How does the Torah influence lives of Jewish people?</i>	Questions about God <i>How do Christians' ideas about God compare with my own?</i>	