

Introduction

Looking through the keyhole

On the first day of the new term, the children will come into school to see a set of clues have been left for them and there is a royal envelope with a question inside; can you solve the mystery? The children will make their own police badges and get on the case! They will draw a picture of one of the pieces of evidence in their police booklet and they will question a key witness– the King of Denmark! The children will find out that something has happened in Denmark they will do some research and produce some work for the Police Chief to solve the case.



Prime learning challenge:
Can you use your investigation skills to solve a mystery?

Learning Overview

When investigating Denmark the children will become **geographers** when considering the similarities and differences between England and where the King lives. As **technologists** the children will track directions on a map and code a beebot to get from England to Denmark. As **writers** the children will create a non-fiction information book all about Denmark and will write a diary as a member of the Royal Guard. As **historians** the children will explore a significant event in history, a royal wedding. As **designers** the children will create a collage using natural materials of a castle. As **scientists** the children will be learning about night and day and will be identifying their senses and exploring how their senses work.

In other areas of the curriculum the children will be working on addition and subtraction. In Music the children will be learning to use tuned instruments. In RE the children will be learning about the Christian church.