

Headlands Primary School **Long Term Curriculum Plan**

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Subject	<b>My Super self</b>	<b>Spinning top to X Box</b>	<b>Listen Up!</b>	<b>Step this way...</b>	<b>Grow your own</b>	<b>A world of pure imagination</b>
	Prime Learning Challenge: <b>What do I know about myself?</b>	Prime Learning Challenge: <b>Are toys from long ago better than toys today?</b>	Prime Learning Challenge: <b>Why do people listen to Mozart?</b>	Prime Learning Challenge: <b>Who made shoes in Northampton?</b>	Prime Learning Challenge: <b>How can I keep my plant healthy?</b>	Prime Learning Challenge: <b>How can I make the perfect potion?</b>
English <i>Narrative</i>	Stories set in places that children have been	Stories that mimic significant authors	Narrative diaries	Stories and plays that use the language of fairy tales and traditional tales	Stories set in places that children have been	Stories with imaginary settings
<i>Non Fiction</i>	Captions, lists and labels	Non chronological reports	Present information	Instructions	Glossaries	Recounts
<i>Revisit/ Poetry</i>		Captions, lists and labels	Poetry with pattern, rhyme and description	Present information	Instructions	Nonsense and humorous poems
	Read, Write Inc- Phonics					
	Learn by heart a poem to perform					
<i>Communication</i>	<ul style="list-style-type: none"> <li>Engage in meaningful discussions in all areas of the curriculum</li> <li>Listen to and learn a wide variety of subject specific vocabulary</li> <li>Through reading identify vocabulary that enriches and enlivens stories</li> <li>Speak to small and larger audiences at frequent intervals</li> <li>Practice and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English</li> <li>Listen to and tell stories often so as to internalise the structure</li> <li>Debate issues and formulate well-constructed points</li> </ul>					
Mathematics	Number and place value	Number, addition/subtraction	Number, multiplication/ division	Measurement	Statistics	Geometry
Science	Animals including humans	Pushes and Pulls	Sound and hearing	Everyday materials	Plants	Light and seasonal changes
	<i>Working scientifically</i>					
Art	Printing/Shape	Drawing/Line/Tone	Collage/Texture	Textiles/Pattern/Printing	Painting/Colour	3D/ Form
Music			Composition/ responding to music	Composition/ responding to music		Composition/ responding to music
Design Technology		Mechanics		Textiles	Food	Construction
Geography	Investigate the countries and capitals of the UK		Use world maps, atlases and globes		Explore the weather and climate in the UK and around the world	Compare and contrast a small are of the UK with that of a non-Euro country
History	Local history	Living memories of history	Significant events and people.	Local history		Key events and people in the past
ICT	Creativity (Illustrating an eBook)	Programming (Using programmable toys)	Computer networks (Finding images using the WWW)	Communication/ collaboration	Computational thinking (Filming how to look after a plant)	Productivity (Creating a card electronically)

				(Producing a talking book)		
	eSafety					
Physical Education,	Dance	Games	Gym	Dance	Games	Gym
	Real PE, units including: personal skills, social skills, cognitive games, creative skills, applying physical skills, health and fitness					
PSHE	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
Religious Education	People in Christianity <i>Where do we belong? / What can we learn from Jesus and St. Francis?</i>		Places in Christianity <i>What makes a place special for Christian people?</i>		Books and stories in Christianity <i>What do Christians learn from the Bible?</i>	