

# Headlands Primary School Curriculum Overview

## YEAR 6

### Welcome to Term 2

We hope that you enjoyed exploring our Wild World last term along with visiting Secondary schools. It was an extremely busy term and it was great to see so many parents at TLCs. This term we will be exploring the life and times of the Ancient Greeks. Any independent research you do into this topic would be fantastic. About 2,500 years ago, Greece was one of the most important places in the ancient world. The Greeks were great thinkers, warriors, writers, actors, athletes, artists, architects and politicians and we will be looking at their legacy over this term. Michael Ellis (MP) will be visiting us this term and the children will have the opportunity to put forward questions for him to answer. The term leading up to Christmas is always a busy one. We will be busy practising the songs for Young Voices and Class 14 have their class assembly on the 6<sup>th</sup> November at 2:40pm. If you have any concerns, please see the class teacher and then if you need to, the Phase Leader (Mrs Evans).

**Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Ritchie (Family Support Worker)**

Homework will be given on a Friday and due in the following Wednesday.  
Spellings are given on a Tuesday and tested the following Tuesday.  
Please encourage your child to read a variety of genres and practise their tables.

### PE is on a Monday and Tuesday

**Please ensure that your child has their complete PE kit in school all week**

Please note that we do not issue spare kit.

### Notices:

Please be aware of the following key dates for the year group.

Class 14 assembly: 6th November

Next term, our theme will be: Shakespeare Now!

Check out our blog on the website to keep up with what is happening in Year 6.

By the end of Year most children will be able to do the following:

Reading	Writing	Maths
<ul style="list-style-type: none"> <li>Refer to text to support opinions and predictions.</li> <li>Give a view about choice of vocabulary and structure.</li> <li>Distinguish between fact and opinion.</li> <li>Appreciate how a set of sentences has been arranged to create maximum effect.</li> <li>Recognise: complex sentences with more than one subordinate clause and phrases which add detail to sentences.</li> <li>Explain how a writer has used sentences to create particular effects.</li> <li>Skim and scan to aide note taking.</li> </ul>	<ul style="list-style-type: none"> <li>Use subordinate clauses to write complex sentences.</li> <li>Use passive voice where appropriate.</li> <li>Use expanded noun phrases to convey complicated information concisely (e.g. the fact that it was raining meant the end of sports day).</li> <li>Use a sentence structure and layout matched to requirements of text type.</li> <li>Use a semi-colon, colon or dash to mark the boundary between independent clauses.</li> <li>Use colon to introduce a list and semi colon within a list.</li> <li>Use correct punctuation of bullet points.</li> <li>Use hyphens to avoid ambiguity.</li> <li>Use full range of punctuation matched to requirements of text type.</li> <li>Use wide range of devices to build cohesion within and across paragraphs.</li> <li>Use paragraphs to signal change in time, scene, action, mood or person.</li> <li>Write legibly, fluently and with increasing speed.</li> </ul>	<ul style="list-style-type: none"> <li>Use negative numbers in context and calculate intervals across zero.</li> <li>Compare and order numbers up to 10,000,000.</li> <li>Identify common factors, common multiples and prime numbers.</li> <li>Round any whole number to a required degree of accuracy.</li> <li>Identify the value of each digit to 3 decimal places.</li> <li>Use knowledge of order of operations to carry out calculations involving four operations.</li> <li>Multiply: 4-digit by 2-digit</li> <li>Divide: 4-digit by 2-digit</li> <li>Add and subtract fractions with different denominations and mixed numbers.</li> <li>Multiply simple pairs of proper fractions, writing the answer in the simplest form.</li> <li>Divide proper fractions by whole numbers.</li> <li>Calculate % of whole numbers.</li> </ul>

