

Headlands Primary School Curriculum Overview - YEAR 2

Welcome to Term 3

C Harvey – Key Stage 1 Phase Leader

Class 5 – Miss Harvey, Mrs Milburn and Miss Alladin (Student Teacher)

Class 6 – Mrs Rashid, Mrs Lack

Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Ritchie (Family Support Worker)

Homework

A piece of Maths homework will be set on MyMaths every Friday and is due in by the following Wednesday. Children are also expected to read 4 or more times a week and they will be rewarded for this with a sticker. In your child's reading record you will also find a 'Reading Bingo' grid that your child should aspire to complete to win a Golden Ticket! This golden ticket will be added to the key stage jar and your child will have the opportunity to win a brand new book!

Some children will receive spellings if they are off of Phonics. If you have any queries with regards to the homework, please speak to your class teacher.

Class 5

Swimming- Monday afternoons

PE- Tuesday afternoons.

Library- Thursday afternoons. Please ensure that your child brings in their library book.

Class 6

PE- Tuesday afternoons and Thursday morning

Library- Wednesday afternoon. Please ensure that your child brings in their library book

We suggest that PE kits are kept in school for the whole term to ensure that children have their kits when required. We will send home PE kits at the end of each half term to be washed. Children need a PE top (colour based on which house they are in), shorts and plimsolls.

Notices

04.01.18 Children return to school

15.01.18 Key Stage 1 SATs information meeting at 3.30 and 6.30

09.02.18 Last day of term

By the end of Year 2 most children will be able to do the following:

| Reading | Writing | Maths |
|---|--|--|
| <ul style="list-style-type: none"> Secure with year group phonics expectations. Recognise simple recurring literary language. Read ahead to help with fluency and expression. Comment on plot, setting and characters in familiar and unfamiliar stories. Recount main themes and events. Comment on structure of the text. Use commas, question marks and exclamation marks to vary expression. Read aloud with expression and intonation. Recognise: <ul style="list-style-type: none"> Commas in lists Apostrophe of omission and possession (singular noun) Identify past/present tense and why the writer has used a tense. Use content and index to locate information. | <ul style="list-style-type: none"> Write different kinds of sentence: statement, question, exclamation, command. Use expanded noun phrases to add description and specification. Write using subordination (when, if, that, because) and co-ordination (or, and, but). Correct and consistent use of present tense and past tense. Correct use of verb tenses. Write with correct and consistent use of: <ul style="list-style-type: none"> Capital letters Full stops Question marks Exclamation marks Use commas in a list. Use apostrophe to mark omission and singular possession in nouns. Write under headings. Write lower case letters correct size relative to one another. Show evidence of diagonal and horizontal strokes to join. | <ul style="list-style-type: none"> Compare and order numbers up to 100 and use <, >, =. Read and write all numbers to 100 in digits and words. Say 10 more/less than any number to 100. Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards). Recall and use +/- facts to 20. Derive and use related facts to 100. Recognise place value of any 2-digit number. Add and subtract: <ul style="list-style-type: none"> 2-digit numbers and ones 2-digit numbers and tens Two 2-digit numbers Three 1-digit numbers Recognise and use inverse (+/-). Calculate and write multiplication and division calculations using multiplication tables. Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$. Write and recognise equivalence of simple fractions. Tell time to five minutes, including quarter past/to. |