

From spinning tops to X-box.

Introduction

On the first day of the new term, the children will come to school dressed as a toy. They will take part in traditional playground games and write a label describing their toy outfit. During the afternoon, they will discover a chest. Inside the chest there will be an old bear and toys that have been forgotten. Children will ask questions about what they want to find out about the bear and the old toys. The children will discuss how they can find out about toys from the past.



Learning Overview

Upon finding a chest of toys from long ago, the children will discover a variety of toys from the past, including an old bear. Together we will then create a range of learning challenges based on the children's questions about the toys. When reading the story 'Old Bear' by Jane Hissey, the children will become **scientists** when considering how to rescue Old Bear from the attic using pushes and pulls. As **writers** the children will create a narrative based on how to save Old Bear. As **historians** the children will explore the chronology of toys and identify how toys have changed over time. As **designers** the children will design and make their own toys with moving parts.

In other areas of the curriculum the children will be working on number sense and place value.