

Headlands Primary School Curriculum Overview Term 3

RECEPTION 😊

Welcome to Reception

Welcome back, we hope you enjoyed the Christmas holidays. This term we are off to space! We will be recording our learning through a class floor book full. Check ILD to see where our theme learning takes us. We will also be kick starting our story writing in Literacy through whole class sentence stacking which incorporate lots of inspiration and drama. Please remember to come and speak to us if you have any concerns, you are always welcome.

Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Ritchie (Family Support Worker)

Homework

Reading: Share a home/library book with an adult and enjoy the story and illustrations together.
Phonics: Blending Pot – go through the different sounds with your child encouraging them to blend two and three letter words. (The class teacher will work on these each week and add new sounds when appropriate)

PE

P.E. is on Monday with Mrs Coad and on Friday with the class teacher.

Please ensure that your child has their complete PE kit in school all week. P.E kits will be sent home at the end of each half term.

Please ensure your child is wearing clothes they can manage independently. **All clothing, including shoes, must be named.** Children must not wear earrings on PE days.

Library

Reception will visit the library every Tuesday.

Please ensure your child brings their library book on Mondays to return.

Notices

Please be aware of the following key dates for the year group:

- 8/2/18 - parents are invited to Reception's 'Thoroughly Thrilling Event.'
- 9/2/18 - end of Term 3
- 12/2/18 - 16/2/18 – February half term
- 19/2//18 - start of Term 4

Remember to check class blogs and ILD for regular updates.

By the end of Reception most children will be able to do the following:

Reading	Writing	Maths
Children will be able to read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.	Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.	Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.