

Headlands Primary School Pupil Premium (PP) Report 2016/2017

Context of the school

Headlands Primary School is a large; two form entry school in Northampton with a Nursery and a Unit Provision for children with moderate and severe communication difficulties, including Autism.

We have 436 children on role. This includes 416 from Reception to Year 6 and 20 in the Nursery. We have 27 children in our Unit provision.

We have high aspirations and ambitions for all our pupils, and we are determined to ensure that all our pupils are given every chance to realise their full potential.

At Headlands Primary School we have 99 children in receipt of Pupil Premium, which includes free school meals children, ever 6 children and looked after children.

We have 27 children currently in our Unit Provision all who have statements or EHC Plans, many of these children have a high level of need. In our main school we also have 4 children with statements or EHC Plans.

We recognise each pupil as an individual and as a result consider that there is no “one size fits all”, so we identify children’s individual barriers to learning so that they can flourish. We pride ourselves on working as team of teachers, support staff, other professionals and the families to create a plan for each child as an individual.

PP funding represents 7.1% of our overall budget, and we are committed to providing personalised targeted support to ensure that it is spent to maximum effect for identified pupils.

What is Pupil Premium?

PP is funding is dependent on the number of pupils currently receiving free school meals, pupils who have received free school meals in the past (ever 6), pupils in the school who are looked after and pupils in the school who are from service families. Historically, pupils receiving free school meals have made slower progress and achieved lower results than those children that do not receive free school meals. This is a national issue. The purpose of pupil premium is to target support to close the gap between the attainment of PP and non PP children. Schools have the freedom to spend the funding in a way that they think will best support raising the attainment for the most vulnerable pupils.

Principles

The governing body and all the staff at Headlands Primary School are committed to ensuring that the highest possible provision is made to ensure that all pupils achieve their academic, artistic and sporting potential as well as ensuring that their pastoral needs and wellbeing is supported.

Our key objectives in using the PP funding are to ensure that the pastoral and wellbeing needs of children eligible for funding are met to enable us then to close the achievement gap between PP and non-PP children. We recognise that securing achievement outcomes may present more challenges for children who come from deprived backgrounds. This is a trend noticeable in the national data.

Through quality first teaching and targeted interventions and support, we are determined to eliminate barriers to learning and our aim is to ensure that all children (including PP) make accelerated progress in order to reach age related expectations or above as they move through our school.

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PP funding will be allocated following a needs analysis which will identify the priority children who are not meeting at least age appropriate expectations or we have concerns about their wellbeing. This means that some children who are PP won't receive additional support if they are thriving and doing well.

Headlands Primary School reflects on good practice elsewhere when deciding how to allocate funding. Research from the Sutton Trust and the Education Endowment Fund has been considered.

Main objectives of pupil premium funding provision

Headlands Primary School will ensure that the children who qualify for PP will have their needs clearly identified and their progress closely monitored and tracked throughout the school. Each PP child who needs additional support will have a Pupil Premium Support Plan with specific targets.

The PP allocation for 2016-2017 is going to provide the following:

- Early intervention into EYFS
- Learning Mentors for YR, KS1 and KS2 to champion the needs of identified children and to ensure that they reach their potential in all aspects of school life.
- A full time Family Support Worker to provide emotional and pastoral support to both children and parents to ensure the barriers to learning are removed
- Financial support to ensure that all PP children are engaged in school activities and trips that support learning, raise aspiration and ambition.
- Bursary that families can use to buy uniform and pay for trips and clubs
- Small group booster provision for identified children.
- Revision resources for children as they approach statutory testing.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll = 436

Total number of pupils eligible for PPG = 99

Total amount of PPG = £130,680

Nature of Support 2016/17

- To enable children to achieve good attainment and progress
- To support children's wellbeing (social, emotional and mental health)
- To enable children to access enrichment opportunities
- To provide support to the family

Planned Pupil Premium Grant spending by item/project 2016/2017

Year group	Item/project	Cost	Objective	Outcome	Evaluation (end of year)
Whole school	Family Support Worker	£25,000	To support children's wellbeing and provide targeted work and support for identified families.	Happy children. Improved attendance. An increase in family engagement and support for children's learning	
YR	Learning Mentor	£9856	To support identified children to achieve their full potential by targeted support and interventions. To liaise with parents to ensure that children participate in extracurricular activities.	Children's wellbeing will be high and they will achieve their full potential. Children will have participated in school trips and extracurricular activities.	
Y1	Learning Mentor	£15908			
Y2/3	Learning Mentor	£9856			
Y4/5/6	Learning Mentor	£16000			

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YR	Additional TA support	£6560	To ensure that children are well settled as they arrive in school and to ensure that they attain in line with their peers to achieve at least GLD at the end of Reception.	Children achieve GLD and display positive attitudes to all aspects of school life.	
Whole school	Bursary	£9,900	To ensure that all FSM children are supported pastorally and enabling them to participate fully in school activities with £100 bursary to use for school uniform and trips/clubs	Children will participate in trips/clubs and be well presented for school.	
Whole school	Jogo Behaviour Support – Service Level Agreement	£4000	To provide social and emotional support to identified children. To deliver staff training.	Children's social and emotional needs are met. Staff become more skilled in supporting children's social and emotional needs.	
Whole school	Residential trips and visits	£6,000	To ensure full participation in trips and residential visits by offering 75% discount. This will support learning and raise aspirations.	Children will have full participation in residential visit and trips.	
Whole school	Booster classes	£3,000	To support identified children who need additional help to achieve their potential.	All identified children will reach their potential with additional support given.	
Y5&6	Revision materials	£1000	To ensure that all children are equipped to achieve their best in statutory assessments with study books for home school learning.	Children will be able to extend learning beyond the classroom in preparation for statutory assessment.	
Total PPG due 2016-17 = £130,680					
Total planned PPG expenditure = £127,080					
PPG remaining = £3,600					