

## Introduction

Term 5 will start with a brilliant beginning with children keeping a diary of all the fruits they are eating over the half term.

When children return to school they will share their homework with the class and discuss fruits from around the world.

Children will be generate questions to write on a mind map about the topic and what they want to find out throughout the term. They will then get to reflect on and add to their questions during their theme lessons.

The children will experience fruits from around the world when they return to school, they will smell, feel and observe the fruits to aid their art work where they will do observational sketches of fruit and combine to create a collage to build a class 'market stall' area.

The children will also track where the fruit comes from around the world and discuss the air miles their fruit travels.



## Learning overview

The children will be looking at their heritage and background. This will inform the discussion about where their family comes from and how all families are different. As geographers, the children will then research Jamaica, what family life is like and what it is like to live in Jamaica. The children will then use the information they have gathered to write a non-chronological report about Jamaica. Year 3 will then move on to looking in detail at the life of a fair trade farmer through drama activities such as a digital video clip. The children will take part in a money problem-solving activity to understand the tough decisions fair trade farmers have to make about what they spend their money on. The children will then discuss what this means for the farmers lives and what a fair wage would mean for them. This activity will lead to the children writing a leaflet to persuade others in the school to buy fair trade items. Using their understanding of fair trade the children will write a healthy smoothie recipe as part of their design technology work. They will then create a healthy smoothie to try. This links with our PSHE work where the children will be looking at healthy living and a balanced diet. The children will also be looking at teeth and nutrition in science, where they will meet a school nurse who will explain the purpose of different teeth and how the digestive system works.

The children will continue learning French with Mrs. Coad. The children will be looking at sending an email and e-safety in ICT. The children will be learning about Islam in RE.

## How can you support your child at home?

As the children are learning about time and measure this term, it would help for them to be practising telling the time at home. For example, asking children questions such as, 'what time did you wake up?' 'How long did it take you to eat breakfast?' The children also need to continue to read 4 times a week, as well as practising their times tables and spellings/phonics words.