

Headlands Primary School Curriculum Overview

YEAR 3

Our Year 3 team this year is;

7DK - Mr Kelly

8JH - Miss Harrison

We also have five Teaching Assistants who will be supporting the year group. Our teaching assistants are: Mrs Coad, Mrs Marriot, Mrs George, Mrs Daly and Mrs Humphry.

Learning Opportunities beyond the Classroom

In term five, we are going to be looking at if we should pay a fair price for our food. We will be engaging in various drama activities as well as returning to the emporium. We will also be making our own smoothies and performing a play.

Communication

If you have any queries about the daily routine or what your child is learning then do not hesitate to get in touch with your child's class teacher in the first instance.

Whilst the start of the new school year is always busy, we hope you and your child are looking forward to the beginning of what we're sure will be a very exciting year ahead.

Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Green (Family Support Worker)

Homework will be set every Friday and is due in the following Wednesday. Your child is expected to read 4 times each week and have this recorded in their reading diary. Reading diaries will be checked every Friday. Times tables will be tested every Friday and the score will be recorded in their times tables book.

Swimming lessons will take place every Tuesday, it is compulsory that every child brings the correct kit. Trunks for boys, one piece costume for girls and a swimming hat. It is 50p for a new swimming hat. PE lessons will take place every Wednesday and they will need the correct colour t-shirt, blue shorts and plimsolls/trainers. Children will also need black/dark blue joggers and a jumper.

Please ensure that your child has their complete PE kit and swimming kit in school all week

Notices:

Please be aware of the following key dates for the year group.

Termly learning conferences: 27th/28th March

By the end of Year 3 most children will be able to do the following:

Reading	Writing	Maths
<p>Give a personal point of view on a text.</p> <p>Re-explain a text with confidence.</p> <p>Justify inferences with evidence, predicting what might happen from detail stated and implied.</p> <p>Use appropriate voices for characters within a story.</p> <p>Recognise apostrophe of possession (plural).</p> <p>Identify how sentence types can be changed by altering word order, tenses, adding/deleting words or amending punctuation.</p> <p>Explain why a writer has used different sentence types or a particular word order and the effect it has created.</p> <p>Skim and scan to locate information and/or answer a question.</p>	<p>Vary sentence structure, using different openers.</p> <p>Use adjectival phrases.</p> <p>Use appropriate choice of noun or pronoun.</p> <p>Use fronted adverbials.</p> <p>Use apostrophe for plural possession.</p> <p>Use a comma after fronted adverbials.</p> <p>Use commas to mark clauses.</p> <p>Use inverted commas and other punctuation to punctuate direct speech.</p> <p>Use paragraphs to organise ideas around a theme.</p> <p>Use connecting adverbs to link paragraphs.</p> <p>Write with increasing legibility, consistency and fluency.</p>	<p>Count backwards through zero to include negative numbers.</p> <p>Compare and order numbers beyond 1000.</p> <p>Compare and order numbers with up to 2 decimal places.</p> <p>Read Roman numerals to 100.</p> <p>Find 1000 more/less than a given number.</p> <p>Count in multiples of 6,7,9,25 and 1000.</p> <p>Recall and use multiplication and division facts for all tables to 12x12.</p> <p>Recognise PV of any 4 digit number.</p> <p>Round any number to the nearest 10, 100 or 1000.</p> <p>Round decimals with 1dp to nearest whole number.</p> <p>Add and subtract numbers with up to 4 digits using the written column method.</p> <p>Multiply 2 digit by a 1 digit.</p> <p>Multiply 3 digit by a 1 digit.</p> <p>Count up/down in hundredths.</p> <p>Recognise and write equivalent fractions.</p> <p>Add/subtract fractions with the same denominator.</p> <p>Read, write and convert time between analogue and digital 12 and 24 hour clocks.</p>