

# Headlands Primary School Curriculum Overview

## YEAR 4

### The Year 4 team:

**9 AW** – Miss Williams supported by Mrs Rayner

**10 CC** - Mrs Clarke supported by Mrs Turnbull and Mrs Gal

### Learning Opportunities beyond the Classroom

In term three, Year 4 children will be learning about the arctic. In support of the children's learning, we will be immersing the children in a variety of activities and opportunities. To inspire pupils, make learning interesting and excite pupils about the new theme, there will be a cinema experience in school watching Arctic Tale. This is a real life adventure following Nanu, a polar bear cub, and Seela, a walrus pup and their exciting but nerve wracking struggle for survival.

### Communication

If you have any queries about the daily routine or what your child is learning then do not hesitate to get in touch with your child's class teacher in the first instance.

**Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Green (Family Support Worker)**

### Homework

- Read daily – This should be recorded in their reading diary at least four times each week Reading diaries will be checked every Friday.
- Complete maths tasks set on MyMaths.co.uk
- Practise weekly spellings which are tested every Monday and new spellings handed out.
- Practise times tables

### PE

Lessons will take place on Thursday and children will need the correct colour t-shirt, blue shorts and plimsolls/trainers. Children will also need black/dark blue joggers and a jumper.

**Please ensure that your child has their complete PE kit in school all week**

### Swimming

You will be informed when the swimming programme will restart.

**Notices:** Check out our blog.

### Key dates for your diary

Monday 3<sup>rd</sup> December 2018 – Deck the Halls afternoon

Friday 14<sup>th</sup> December 2018 – KS2 Celebration Assembly

Wednesday 24<sup>th</sup> December 2018 - end of term 2

Wednesday 24<sup>th</sup> – Friday 26<sup>th</sup> April 2019 – Kingswood Residential

By the end of Year 4 most children will be able to do the following:

Reading

Writing

Maths

<p>Give a personal point of view on a text.</p> <p>Re-explain a text with confidence.</p> <p>Justify inferences with evidence, predicting what might happen from detail stated and implied.</p> <p>Use appropriate voices for characters within a story.</p> <p>Recognise apostrophe of possession (plural).</p> <p>Identify how sentence types can be changed by altering word order, tenses, adding/deleting words or amending punctuation.</p> <p>Explain why a writer has used different sentence types or a particular word order and the effect it has created.</p> <p>Skim and scan to locate information and/or answer a question.</p>	<p>Vary sentence structure, using different openers.</p> <p>Use adjectival phrases.</p> <p>Use appropriate choice of noun or pronoun.</p> <p>Use fronted adverbials.</p> <p>Use apostrophe for plural possession.</p> <p>Use a comma after fronted adverbials.</p> <p>Use commas to mark clauses.</p> <p>Use inverted commas and other punctuation to punctuate direct speech.</p> <p>Use paragraphs to organise ideas around a theme.</p> <p>Use connecting adverbs to link paragraphs.</p> <p>Write with increasing legibility, consistency and fluency.</p>	<p>Count backwards through zero to include negative numbers.</p> <p>Compare and order numbers beyond 1000.</p> <p>Compare and order numbers with up to 2 decimal places.</p> <p>Read Roman numerals to 100.</p> <p>Find 1000 more/less than a given number.</p> <p>Count in multiples of 6, 7, 9, 25 and 1000.</p> <p>Recall and use multiplication and division facts for all tables to 12 x 12.</p> <p>Recognise PV of any 4 digit number.</p> <p>Round any number to the nearest 10, 100 or 1000.</p> <p>Round decimals with 1dp to nearest whole number.</p> <p>Add and subtract numbers with up to 4 digits using the written column method.</p> <p>Multiply 2 digit by a 1 digit.</p> <p>Multiply 3 digit by a 1 digit.</p> <p>Count up/down in hundredths.</p> <p>Recognise and write equivalent fractions.</p> <p>Add/subtract fractions with the same denominator.</p> <p>Read, write and convert time between analogue and digital 12 and 24 hour clocks.</p>
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