

# Headlands Primary School Curriculum Overview

## YEAR 1

### Welcome to Term 4

**Our Year 1 team includes:**

**Class 3 – Miss Harrison and Mrs Charnley**

**Class 4 - Miss Wright, Mrs Webb and Mrs Abraham**

**Mrs Reamsbottom works across both classes in the mornings.**

We are delighted with all the hard work that the children have been doing in school. Don't forget to check out our class blogs to find out all about what your children have been up to. The blog is updated at least fortnightly.

This term we are learning about the 'Elves and the Shoemaker.' The children will become cobblers in an investigation to find the best materials to make shoes. Their role as cobblers will encourage questioning and their design work. They will ultimately culminate all of their knowledge into a shoe fashion show.

Through their exploration the children will be doing some research on different materials and writing a traditional tale, as well as instructions.

The children will continue to practice using resources and drawing pictures to do multiplication and division in maths.

We are very excited for these new opportunities and are looking forward to seeing the amazing work the children will produce.

**Please do not hesitate to contact us if you have any concerns.**

**Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Richie (Family Support Worker)**

### Homework

Children will have one piece of maths homework to complete. This will be given out every **Friday** and will be due back in on **Wednesday**.

In Year 1 children continue to read their Read, Write Inc books which they keep at home. They will need to record when they have read at home in their reading diaries. We encourage children to **read 4 times a week** so that they can be rewarded. The children also have a reading bingo in the front of their reading diaries every term. For every category filled in on their reading bingo the children will be awarded a golden ticket which is entered into a school-wide competition to win a book at the end of term. Please note, in Year 1 teachers no longer record in the children's diaries when they have read to an adult, but the diaries will be collected to monitor reading at home.

### PE/ Swimming

Class 3 - PE will take place every Wednesday afternoon and Friday morning.

Class 4 - PE will take place every Wednesday and swimming will take place every Tuesday.

**Please ensure that your child has their PE and swimming kit in all week. Please ensure all clothing is named, including PE kits, Swimming kits and footwear.**

### Notices:

Please be aware of the following key dates for the year group.

- 7<sup>th</sup> March- Mums event (time to be confirmed)
- Week beginning 12<sup>th</sup> March is science week in school.
- 13<sup>th</sup> March- Class 4's assembly at 2.40pm.
- 27<sup>th</sup> March and 28<sup>th</sup> March- Termly Learning Conferences.
- 27<sup>th</sup> – 30<sup>th</sup> March- Book fair.

By the end of Year 1 most children will be able to do the following:

Reading	Writing	Maths
<ul style="list-style-type: none"> <li>• Secure with year group phonic expectations.</li> <li>• Identify which words appear again and again.</li> <li>• Recognise and join in with predictable phrases.</li> <li>• Relate reading to own experiences.</li> <li>• Re-read if reading does not make sense.</li> <li>• Discuss significance of titles and events.</li> <li>• Make predications on basis of what has been read.</li> <li>• Make inferences on basis of what is being said and done.</li> <li>• Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.</li> <li>• Know difference between fiction and non-fiction texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Write clearly demarcated sentences.</li> <li>• Use 'and' to join ideas.</li> <li>• Use conjunctions to join sentences (e.g. so, but).</li> <li>• Use standard forms of verbs, e.g. go/went.</li> <li>• Introduce use of:               <ul style="list-style-type: none"> <li>○ capital letters</li> <li>○ full stops</li> <li>○ question marks</li> <li>○ exclamation marks</li> </ul> </li> <li>• Use capital letters for names and personal pronoun 'I'.</li> <li>• Write a sequence of sentences to form a short narrative [<i>as introduction to paragraphs</i>].</li> <li>• Use correct formation of lower case- finishing in right place.</li> <li>• Use correct formation of capital letters.</li> <li>• Use correct formation of digits.</li> </ul>	<ul style="list-style-type: none"> <li>• Count to &amp; across 100, forwards &amp; backwards from any number.</li> <li>• Read &amp; write numbers to 20 in numerals &amp; words.</li> <li>• Read &amp; write numbers to 100 in numerals.</li> <li>• Say 1 more/ 1 less to 100.</li> <li>• Count in multiples of 2, 5 and 10.</li> <li>• Use bonds and subtraction facts to 20.</li> <li>• Add &amp; subtract:               <ul style="list-style-type: none"> <li>○ 1 digit and 2 digit numbers to 20, including zero.</li> </ul> </li> <li>• Solve one-step multiplication and division using objects, pictorial representations and arrays.</li> <li>• Recognise half and quarter of object, shape and quantity.</li> <li>• Sequence events in chronological order.</li> <li>• Use language of day, week, month and year.</li> <li>• Tell time to hour and half past.</li> </ul>