

Headlands Primary School Curriculum Overview YEAR 1

Welcome to Term 2

Our Year 1 team includes:

Class 3 – Miss Brown and Miss Boyce

Class 4 - Miss Wright and Miss Spencer

Miss Cabassi works across both classes in the mornings

We are very proud of the children for settling into Year 1 so well. They have adapted brilliantly to the rules and routines of Year 1. We are excited about our new theme 'Spinning Tops to X Box' and have planned lots of exciting learning opportunities for the children. We are planning on presenting our design and makes at our very own 'Toy Museum' at the end of term – watch this space!

In Year 1 children are entitled to a free daily piece of fruit or vegetable for their afternoon snack. To encourage independence and responsibility, children will also be able to buy a small snack during first playtime. Children can buy 1 snack, which costs **10p** each. They can keep their money in their locker and this is your child's responsibility. Children can also get a free drink of water from the drinks trolley. Snacks include:

- Rice cakes
- Slices of oranges
- Bags of dry cereal (e.g. rice crispies and cornflakes)

Alternatively, children can bring in 1 piece of fresh fruit from home to eat at break time. Due to health and safety, raisins and grapes will not be allowed.

In the classroom each child will have their own water bottle, provided by the school.

Children are not allowed to bring toys to school.

Please do not hesitate to contact us if you have any concerns.

Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Ritchie (Family Support Worker)

Homework

The children will continue to bring home Maths homework on a Friday and this should be completed and returned to school by the following Wednesday.

In Year 1 children continue to read their Read, Write Inc books which they keep at home. They are given a reading diary to record when they have read to an adult at home. We encourage children to **read 4 times a week** so that they can be rewarded. Please note, in Year 1 teachers no longer record in the children's diaries when they have read to an adult, but the diaries will be collected to monitor reading at home.

PE/ Swimming

Class 3 – Swimming on a Monday afternoon and PE on a Wednesday afternoon.

Class 4 – Swimming on a Monday afternoon and PE on a Wednesday afternoon.

Please ensure that your child has their PE and swimming kit in all week. Please ensure all clothing is named, including PE kits, Swimming kits and footwear. We will notify you when Swimming will commence.

Notices:

Please be aware of the following key dates for the year group.

Monday 29th October – Training Day

Tuesday 30th October – Dress as a toy day (Spinning Tops to X Box Sparkling Start)

Monday 3rd December – Deck The Halls (details to follow)

Wednesday 12th December – Nativity (1.30pm)

Thursday 13th December – Nativity (9.30am)

Friday 14th December – Whole School Trip to the Pantomime (details to follow)

Wednesday 19th December – Christmas Party Day

By the end of Year 1 most children will be able to do the following:

Reading	Writing	Maths
<ul style="list-style-type: none">Secure with year group phonic expectations.Identify which words appear again and again.Recognise and join in with predictable phrases.Relate reading to own experiences.Re-read if reading does not make sense.Discuss significance of titles and events.Make predications on basis of what has been read.Make inferences on basis of what is being said and done.Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.Know difference between fiction and non-fiction texts.	<ul style="list-style-type: none">Write clearly demarcated sentences.Use 'and' to join ideas.Use conjunctions to join sentences (e.g. so, but).Use standard forms of verbs, e.g. go/went.Introduce use of:<ul style="list-style-type: none">o capital letterso full stopso question markso exclamation marksUse capital letters for names and personal pronoun 'I'.Write a sequence of sentences to form a short narrative [<i>as introduction to paragraphs</i>].Use correct formation of lower case- finishing in right place.Use correct formation of capital letters.Use correct formation of digits.	<ul style="list-style-type: none">Count to & across 100, forwards & backwards from any number.Read & write numbers to 20 in numerals & words.Read & write numbers to 100 in numerals.Say 1 more/ 1 less to 100.Count in multiples of 2, 5 and 10.Use bonds and subtraction facts to 20.Add & subtract:<ul style="list-style-type: none">o 1 digit and 2 digit numbers to 20, including zero.Solve one-step multiplication and division using objects, pictorial representations and arrays.Recognise half and quarter of object, shape and quantity.Sequence events in chronological order.Use language of day, week, month and year.Tell time to hour and half past.