

Headlands Primary School Curriculum Overview Term 6

RECEPTION

Welcome to Reception

We hope you enjoyed the break, it's hard to believe we are in our final term in Reception. We will be preparing for Year 1. This term please leave your child at the door to encourage independence, this will help to support their transition into Year 1. Please remember to come and speak to us if you have any concerns, you are always welcome.

Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Green (Family Support Worker)

Homework

Please check the sounds in your child's blending pot or read their book four times a week. They will be awarded a sticker for their chart on Friday if they have completed their reading. Children will also receive a termly home learning challenge on the curriculum overview. This can be completed in your child's red home learning book or posted on their online profile.

PE is on Monday

Please ensure that your child has their complete PE kit in school all week

Please ensure your child is wearing clothes they can manage independently. **All clothing, including shoes, must be named.** Children must not wear earrings on PE days.

Please note that we do not issue spare kit.

Swimming

This term week 1 will be Class 2 and the rest of the term will be Class 1. Please ensure your children have a swimming suit or trunks. No bikinis or baggy shorts.

Library is every Wednesday

Please ensure children have their books

Notices:

Please be aware of the following key dates for the year group:

- 13th June – Class 2 Assembly
- 15th June – Class photos
- 20th June – New parents to EYFS
- 22nd June – Dad's Day
- 18th July – Opportunity to discuss reports with class teachers

Remember to check class blogs and ILD for regular updates.

By the end of Reception most children will be able to do the following:

Reading	Writing	Maths
Children will be able to read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.	Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.	Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.